

Improving juvenile justice systems in Europe: Manual & Toolkit

Dr. Stephanie Rap & Prof. Dr. Ton Liefwaard

15-2-2017



Universiteit
Leiden
The Netherlands

Discover the world at Leiden University

Aims of the project

Overall goal of the project

- To improve the EU juvenile justice systems and to understand where they can be made more **efficient** and more **child-friendly**

Means to accomplish this goal

- Creation of a training toolkit and a manual
- Training of trainers
- National workshops on the implementation of the toolkit
- Online course and Final Conference

Manual & Toolkit

Can anyone hear me?

- Manual – *Participation of children in juvenile justice: A manual on how to make European juvenile justice systems child-friendly*

‘text book’ for participants

- Toolkit – *Improving juvenile justice systems in Europe: A toolkit for the training of professionals*

guide for trainers

- Focus

Juvenile justice

Child-friendly justice – ‘effective participation’

Manual & Toolkit

Structure

1. International and European standards in juvenile justice and adolescent development
2. General requirements
3. Effective participation
4. Communication skills
5. Follow-up and support

Chapter 1

International and European standards in juvenile justice and adolescent development

- Participation of children in conflict with the law in juvenile justice proceedings
- Introduction to international standards in juvenile justice
- Introduction to European standards on juvenile justice
- Juvenile justice and adolescent development

Chapter 2

General requirements

- Entitlement to specific proceedings
- Right to legal or other assistance
- The role of parents

Chapter 3

Effective participation

- Right to information
- Right to be heard

Chapter 4

Communication skills

- Setting
- Conversation techniques
- Language use and explanations

Chapter 5

Follow-up and support

- Incorporating the voice of the juvenile in decisions
- Clarifying the decision

The national training

*To acquire the knowledge and skills presented in the Manual it is of importance that it is accompanied by a face-to-face **training or national discussion day**, in which knowledge is disseminated and skills can be practiced.*

Purpose

- To familiarize the participants with the international and European children's rights framework regarding juvenile justice;
- To make professionals aware of the importance of child participation in juvenile justice
- To teach professionals skills to enhance child participation.

Online training

Online training course hosted on the International School of Juvenile Justice (IJJO e-learning platform)

Aimed at developing skills to:

- Deepen and enhance the knowledge on procedural safeguards for children suspected or accused in criminal proceedings
- Deepen and enhance the knowledge of related international and European standards.
- Improve the implementation of the right of the child to be heard and the juvenile justice professionals' communication skills.
- Apply international juvenile justice standards to particular cases.
- Write a paper on a specific juvenile justice issue from an international and comparative perspective.

Details:

- From 20th February 2017.
- 2 hours/module.
- Online training and interactive forum. Knowledge evaluation and final paper.
- First edition free of charge.

Department of Child Law, Leiden University Law School

Prof. dr. Ton Liefwaard – t.liefwaard@law.leidenuniv.nl
Dr. Stephanie Rap – s.e.rap@law.leidenuniv.nl



**Universiteit
Leiden**
The Netherlands

Discover the world at Leiden University